

Object Lessons & Other Resources

The WITH-ness of our God: Relationship in Every Dimension

By Jan Loyd

Chapter 1 – Prepositions in General

Psalm 139 (NASB), especially the prepositions in verses 5, 8-9, 13-16, 17-18, 19-22, 24

Psalm 23 (NASB), especially the prepositions in verses 2, 3, 4, 5, 6

Your own and your student's favorite Scriptures

Chapter 2 – *with*

3 aspects (Greek prepositions) – See pages 26-28

If using with children, use the illustration in the book ("biscuits for Jesus") but change it to "Sugar Cookies for Jesus."

Demonstrate by displaying the ingredients on the counter next to each other ("nearby"/ "*para*"); then put them into the bowl but don't mix ("closely associated"/ "*meta*"); finally, mix the dough, put it into the oven and bake ("together with, united"/ "*sun*").

Chapter 3 – *for*

Relate to students' life – "taking their punishment; taking their place" in a spanking or grounding etc.

7 Sayings from the Cross ... important doctrines and related Scripture stories; apply these to the student's life.*

Chapter 4 – *with* (again)

Revisit the "biscuit/cookie" illustration for 3 "with's."

This chapter zeros in on "union with God," living with His indwelling life.

Connect to Easter objects... all picturing LIFE!

This blog post may help:

<http://www.abranchinthevine.com/blog/resurrection-zoe-the-dance-of-life>

See the 2 page Gospel of John with the word LIFE in red throughout the gospel. It's obviously the key ... the reason Jesus came ... to give us His LIFE.

Use the Gospel of John booklet:

Mark the I AM's; also the words *life/live, believe/faith*, & synonyms

Chapter 5 & 6 – *in*

Bottle in the ocean; ocean in the bottle illustration from the sermon:

Himself, (article by A.B. Simpson)

Envelopes/cards activity (object lesson) – see the related pdf in the file.

This blog is perfect to follow up chapters 5, 6, & also 7.

<http://www.abranchinthevine.com/blog/the-key-to-the-christian-life>

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Chapter 7 – *out of, from*

Faucet with more than one setting: same source (the reservoir) but various output (spray, stream, etc) = like our life OUT OF our union with Christ. He is the Source; we express Him in various ways.

Chapter 8 – *to, toward: Faith*

To, toward = a verbal arrow aimed at Christ ... keeping HIM in focus
Peter walking on the water TOWARD Christ. He was okay until he focused on the wind and waves. Apply to your student. Is he looking at the “problem” he is facing or on Jesus who is with him in his “storm.”

Chapter 9 – *into: Prayer*

Dramatize the stories to fit the age group (see the 2 related pdfs in the file).

Invitation:

Into boat (the storm – Mark 6:47-51, Matt 14:33, John 6:21)

Along the road (the road to Emmaus – Luke 24:13-31)

Open door (letter to the church at Laodicia – Rev 3:20)

An Encouraging Word

*This is an exhortation to parents from a friend and fellow Bible student & teacher who helped with piloting this study:

When you connect a bible truth with a personal event in your life ... you never, never forget it. It becomes part of who you are. So when Mommies teach their children, if they can make a bible truth connect with a child's life experience – it will stick with them forever. (Sue Brixey)

Suggested Activity -- memorize with your students:

St Patrick's Breastplate

Christ is **beside** me, Christ is **before** me,
Christ is **behind** me, King **of** my heart;
Christ is **within** me, Christ is **below** me,
Christ is **above** me, never to part.

Christ **on** my right hand, Christ **on** my left hand,
Christ all **around** me, shield **in** the strife;
Christ **in** my sleeping, Christ **in** my sitting,
Christ **in** my rising, light **of** my life.

Christ is **beside** me, Christ is **before** me,
Christ is **behind** me, King **of** my heart;
Christ is **within** me, Christ is **below** me,
Christ is **above** me, never to part.

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